

## Welcome to Y2

We look forward to seeing you in Y2 in September. Here are some activities for you to work on over the summer to help you have the best possible start to Y2. Try to complete a few new activities each week if you can and keep going back over things you have already done to make sure your knowledge and skills are up to date. We look forward to seeing how well you have done in September!

## Year 2 Star Challenge

Use recyclable materials to make a 3D model of yourself. Label it with some facts about yourself. It could be about your appearance or personality. You could also include your favourite food, sport and hobbies. Send a photograph of your magnificent model to the school email: [archibald@mcschools.org.uk](mailto:archibald@mcschools.org.uk)



## Ongoing Reading and Spellings

Each week, choose an e-book from Oxford Owl. Click [HERE](#) to access. You may need to register the first time if you have not already done so. Try to read the book at least 3 times this week.

On the following page you will find a list of Year 1 common exception words. Each week focus on 6-8 words. Practice reading and writing the words. These are tricky words to spell. How many can you spell correctly by the end of the summer holidays?

Week Beginning: Monday 20<sup>th</sup> July

## Name Practice

Practice writing you first and last name. Are you confident at spelling it? Remember to use a capital letter at the beginning of each name.

## Number formation

Practice forming numbers correctly. Remember to start at the correct place. Rhymes to help you remember are on the page below.



## Counting

Practice counting forwards and backwards to 100.

Week Beginning: Monday 27<sup>th</sup> July

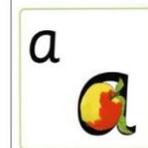
## Read Write Inc.

Practice reading all of the sounds from the complex sound chart.



## Letter formation

Practice forming letters correctly. Remember to start at the correct place. The RWI rhymes to help you are on the page below.



## Problem Solving

Harry has these digit cards:



He uses 2 of the cards to make a 2 digit number. How many different 2 digit numbers can Harry make?

Week Beginning: Monday 3<sup>rd</sup> August

## Alphabet

Practice recalling the alphabet. Can you write it down?

**Challenge:** When an adult gives you a letter, can you work out which letter comes next in the alphabet?

## Number Recognition

Ask an adult to say a 2 digit number to 100. Can you write the 2 digit number? Next time, the adult should write the 2 digit number. Can you read the number?

**Challenge:** Do you know how many tens and ones the number has?

## Number bonds to 10

Which numbers can you add together to make 10? Learn them in and out of order. You could design a poster to help you remember them.

**Challenge:** When an adult gives you a number, can you recall the corresponding number?

**Week Beginning: Monday 10<sup>th</sup> August**

**Shoe lace challenge**

Learn to tie your shoe laces.

**Challenge:** How quickly can you tie them? Try to beat your record each time.



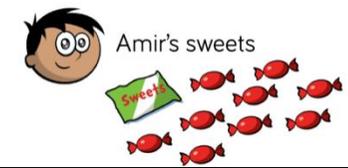
**Addition and subtraction**

Make a set of number cards 0 - 20. Turn all of the cards over so that you cannot see the numbers. Turn 2 cards over. See if you can add the 2 digits together.

**Challenge:** You could also do this with subtraction. Remember to start with the largest number.

**Problem Solving**

A packet of sweets contain 10 sweets. Who has the most sweets?



**Week Beginning: Monday 17<sup>th</sup> August**

**The beach**

Have a trip to the beach with your family. Collect some beach treasures e.g. different shells, twigs, sand, pebbles. Create a picture using your beach treasures.

**Can you write a short paragraph about your family trip? Try to use a conjunction (and, but, because, so, that)**

**Problem Solving**

Mo has written a list of two-digit numbers.



The digits of each number add up to 7. None of the digits are zero.

Can you write a list of numbers that Mo has written. One has been done for you:  
16 (1 + 6 = 7)

**Counting**

Count in steps of 10. Try starting from different numbers e.g. 5, 15, 25, 35...

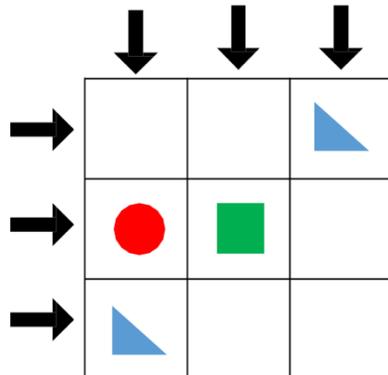
**Challenge:** Can you count backwards in tens?

**Week Beginning: Monday 24<sup>th</sup> August**

**Problem solving**

Squares = 1  
Triangles = 2  
Circle = 3

Complete the grid so that all horizontal and vertical lines equal 6.



**Alphabet Walk**

Go for a walk with your mum, dad or grandparent. Can you find something which starts with each letter of the alphabet? Can you write your list in alphabetical order?

Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

Next saturday benji and santi will be driving a pretty campervan.





## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

## Spellings - Year 1 Common Exception words

Common exception words are words that are tricky to spell because they don't follow the phonics rules. Each week focus 6-8 of the words. Practice reading them and writing them. At the end of the week ask an adult to test you, a bit like you would do in class. Don't worry if you make mistakes. You can continue to practice those words. Below are the words. If you need to change when you do them or need to practice a word again, add it onto your list of words for that week.



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
the	are	they	so	some	pull
a	were	be	by	one	full
do	is	he	my	once	house
to	his	me	here	ask	our
today	has	she	there	friend	push
of	I	we	where	school	come
said	you	no	love	put	
says	your	go			

## Letter and number formation practice

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				



0

zero

Make a loop, just like so,  
Now you've made a 0.



1

one

Straight line down and then you're done!  
1 is fun.



2

two

Half a heart will never do,  
Slide to the right, make a 2.



3

three

Around the tree, around the tree,  
That's the way to make a 3.



4

four

Down and across, down some more,  
That's the way to make a 4.



5

five

Straight down to make his back,  
next his tummy round and fat  
The last step is to draw his hat.



6

six

Make a 'C' then in you go,  
Now you've made a 6, you know.



7

seven

Across the sky, down from heaven,  
Now you've made a 7.



8

eight

Make an 's', then shut the gate,  
That's the way to make an 8.



9

nine

Number 9- Circle and line,  
That's the way to make a 9!